

MATHEMATICS

IV STANDARD

Term I

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What these Icons stand for!



Practice



REVISION



Puzzle



PROJECT

Oral sums



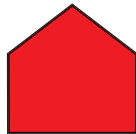
Lab activity

SHAPES AND FIGURES

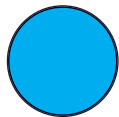
Look at the following pictures.



Identify and write the names that are having the following shapes.



Pentagon - Front view of the house.



Interesting facts

When people construct buildings, they use different shapes, because every shape has special characteristics that are best suited for a particular purpose.

A circle has curved line segment.
Other shapes like triangle, square, rectangle and pentagon have line segments.

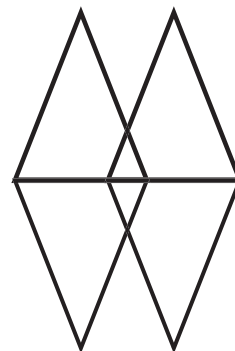
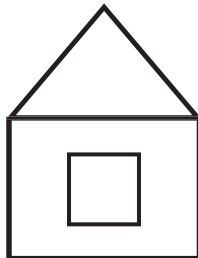
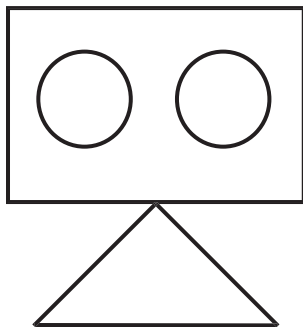
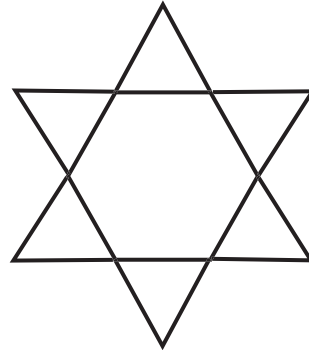
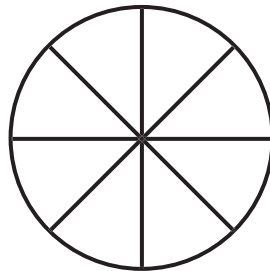
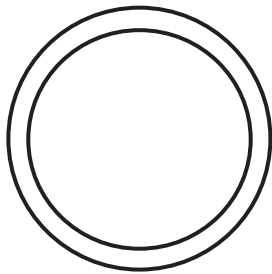


Line segment

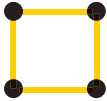
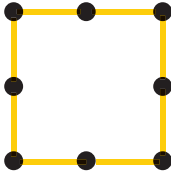
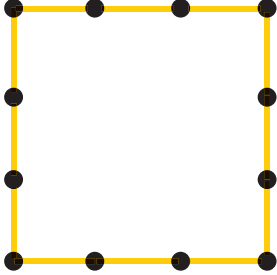
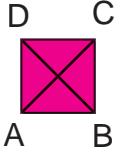
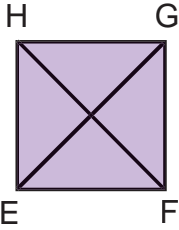
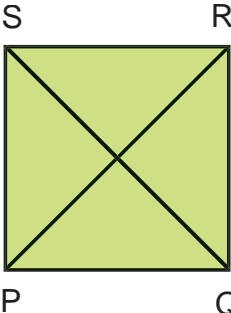


Curved line segment

Colour the shapes



Squares

<p>Squares using match sticks</p>			
<p>Squares by line segments</p>	 <p>figure (1)</p>	 <p>figure (2)</p>	 <p>figure (3)</p>

In figure (1)

- ◆ A, B, C and D are **corners**.
- ◆ AB, BC, CD and DA are the **sides**.
- ◆ AC and BD are the **diagonals**.
- ◆ All sides are equal.

$$AB = BC = CD = DA$$

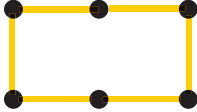
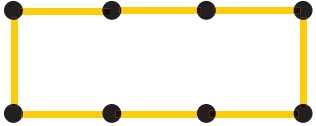
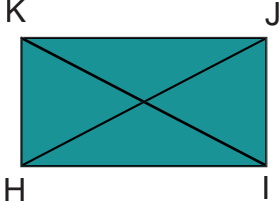
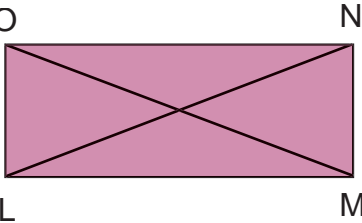
A square has four corners and four sides. All sides are equal.



Practice

Write the corners, sides and diagonals for the **figure (2)** and **figure (3)**.

Rectangle

<p>Rectangles using match sticks</p>		
<p>Rectangles by line segments</p>	 <p style="text-align: center;">figure (1)</p>	 <p style="text-align: center;">figure (2)</p>

In figure (1)

- ◆ H, I, J and K are **corners**.
- ◆ HI, IJ, JK and KH are the **sides**.
- ◆ HJ and IK are the **diagonals**.
- ◆ **Opposite sides are equal.**

$$HI = JK$$

$$IJ = KH$$

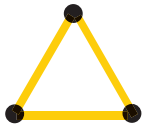
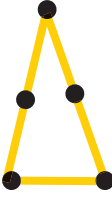
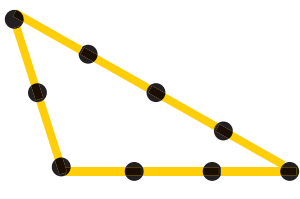
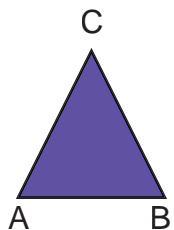
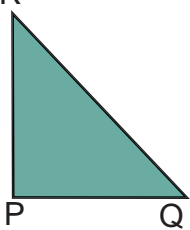
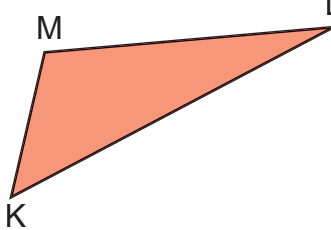
A rectangle has four corners and four sides.
Its opposite sides are equal.



Practice

Write the corners, sides and diagonals for the **figure (2)**.

Triangle

<p>Triangles using match sticks</p>			
<p>Triangles by line segments</p>	 <p>figure (1)</p>	 <p>figure (2)</p>	 <p>figure (3)</p>

In figure (1)

- ◆ A, B and C are **corners**.
- ◆ AB, BC and CA are the **sides**.

A triangle has three corners and three sides.

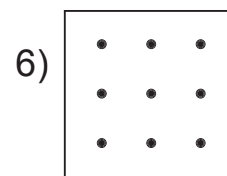
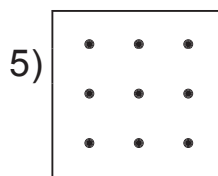
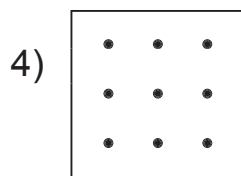
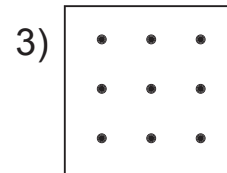
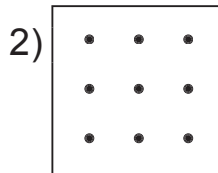
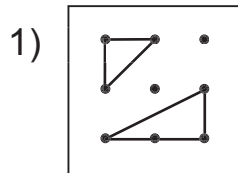


Practice

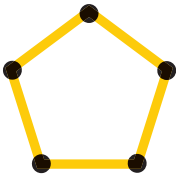
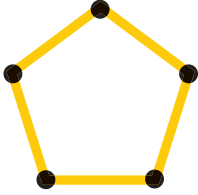
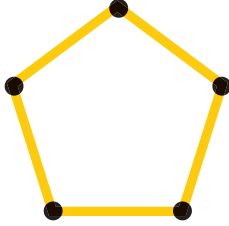
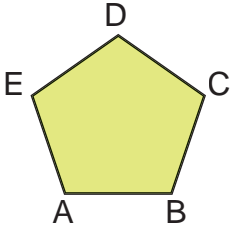
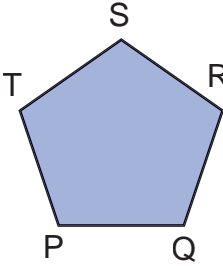
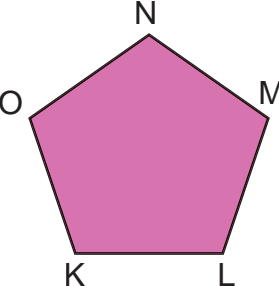
Write the corners and sides for the **figure (2)** and **figure (3)**

Lab activity

Use the following dots to draw different triangles, each triangle should be different from the others.



Pentagon

<p>Pentagons using match sticks</p>			
<p>Pentagons by line segments</p>	 <p>figure (1)</p>	 <p>figure (2)</p>	 <p>figure (3)</p>

In figure (1)

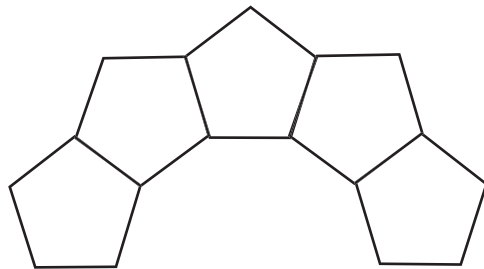
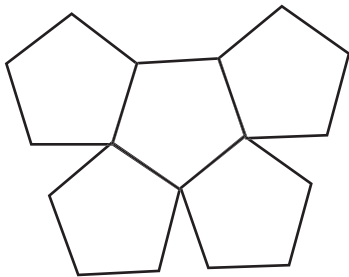
- ▲ A, B, C, D and E are **corners**.
- ▲ AB, BC, CD, DE and EA are the **sides**.

A pentagon has five corners and five sides.

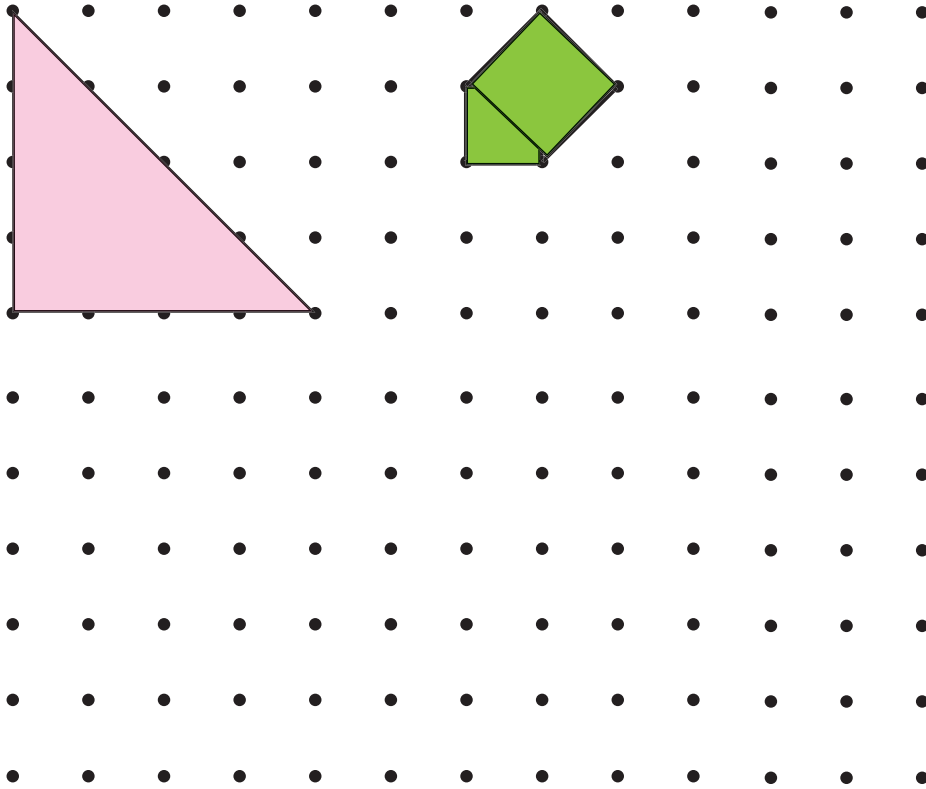


Practice

- 1) Write the corners and sides for the **figure (2)** and **figure (3)**.
- 2) Shade the pentagons by different colours.



3) Draw shapes in the dots and colour it.



Drawing circle

Draw a circle in each of the following boxes.

Use a coin	Use a bangle	Use a bottle cap

Drawing a circle with free hand



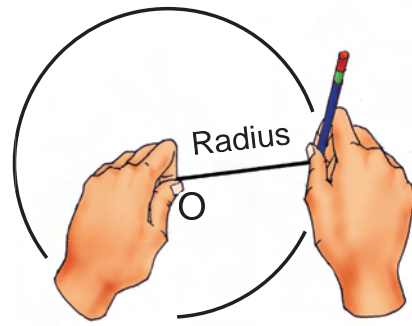
I am going to draw a circle by using a piece of string and pencil.



O.K, how will you do?

Very simple. Let me show, look here...

- Tie one end of the string with a pencil and another end with a pin.
- Press the pin in the paper and keep a finger on its top.
- Rotate the pencil till a circle is formed.



The touching point of the pin and the paper at 'O' is called the centre of the circle. The length of the string is the radius of the circle.



Practice

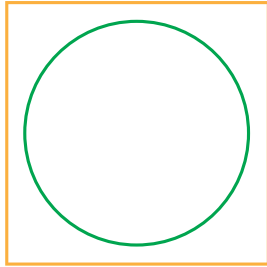
Using a string, without changing the centre, draw three circles with different lengths of string. You will get the diagram as given below.



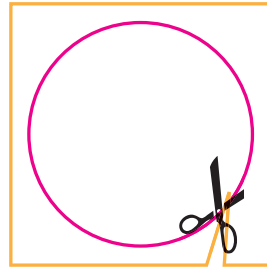
Lab activity

Finding centre and radius using paper folding.

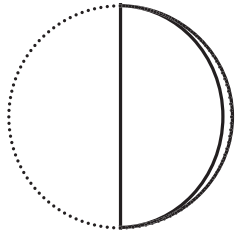
✦ Draw a circle in a paper.



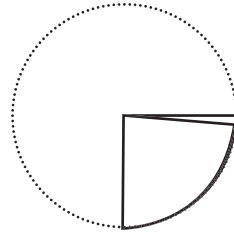
✦ Cut the circle.



✦ Fold the circle into half.

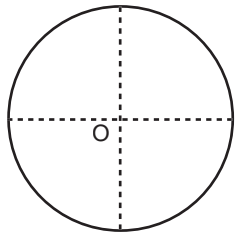


✦ Then fold it again like this.

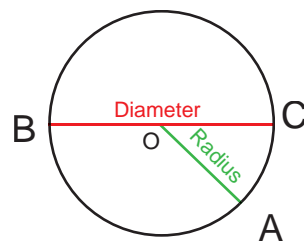


✦ Now open the foldings.

The two creased lines cross each other.



Two creased lines meet at a point O , is the centre of the circle.



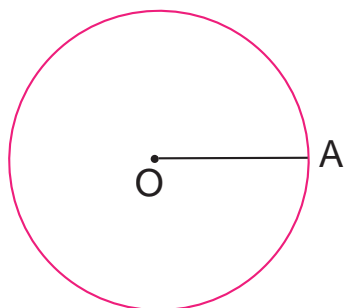
$OA =$ Radius of the circle
 $BC =$ Diameter of the circle

The line segment joining any two points on the boundary of the circle, which is passing through the centre of the circle is called diameter.

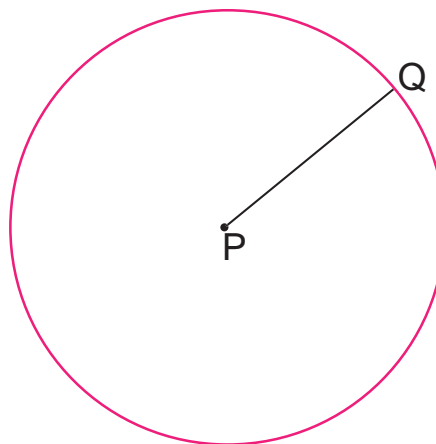


Practice

1) With the help of your ruler measure the radius of the following circle.

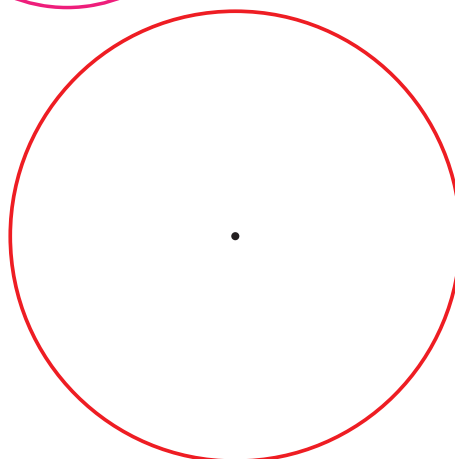
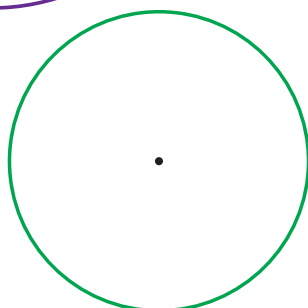
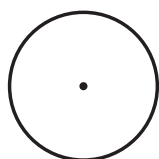
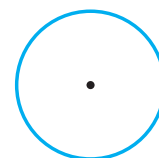
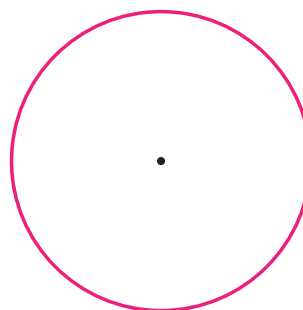
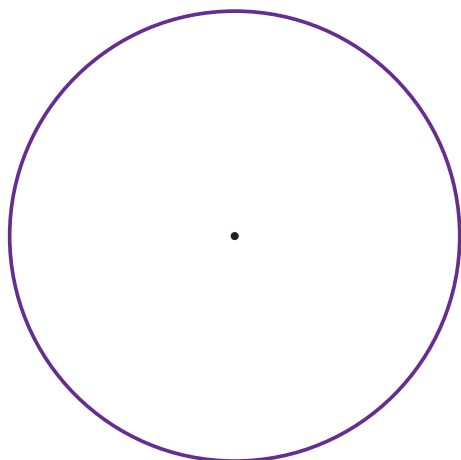


Radius = $OA = \underline{2\text{cm}}$

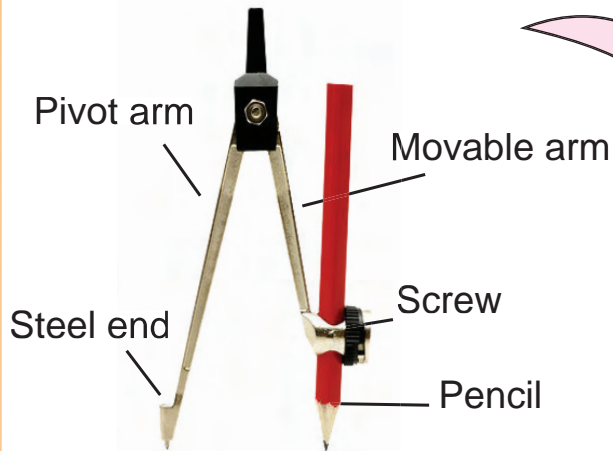


Radius = $PQ = \underline{\hspace{2cm}}$

2) Draw the radius for the following circles and measure them.



About compass

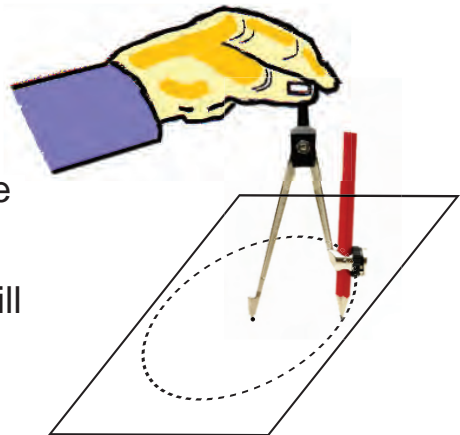


- ⦿ I am a compass.
- ⦿ I have two arms.
- ⦿ One arm has the steel end, called pivot arm.
- ⦿ Movable arm has a screw to fix a pencil.

Drawing a circle using compass



- ★ Take a radius of 4cm using the ruler.
- ★ Fix the pivot point on the paper.
- ★ Rotate the pencil point till the circle is formed.



Practice

Draw circles using compass for the given radius.

1) 4 cm

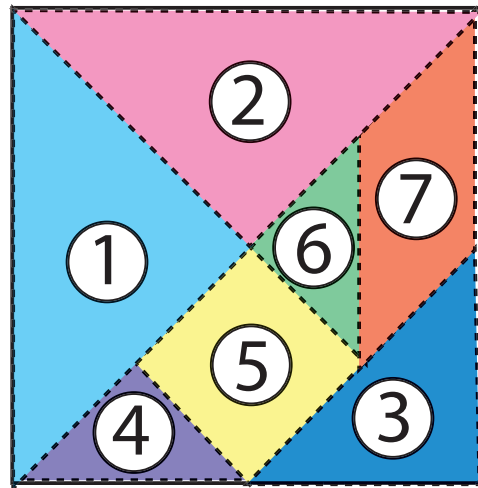
2) 5 cm

3) 3 cm

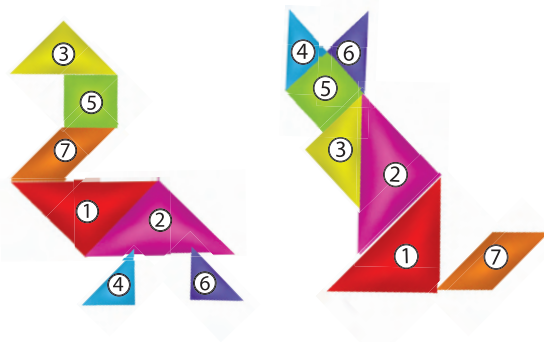
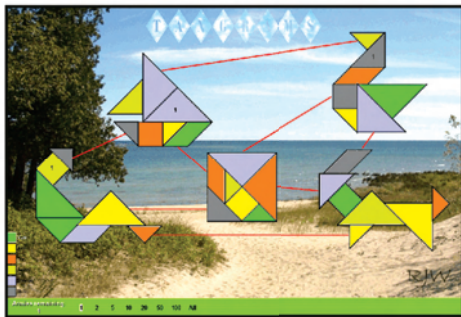
4) 6 cm

Geometric shapes with tangrams

Tangram is a thousand years old Chinese puzzle. It consists of seven geometrical pieces called tans, which are put together to form shapes. Using tans we can create different patterns, geometric designs, human beings, birds and animals.

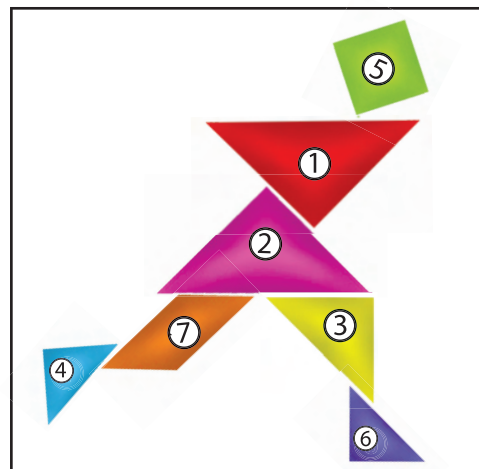


Different shapes using tangram



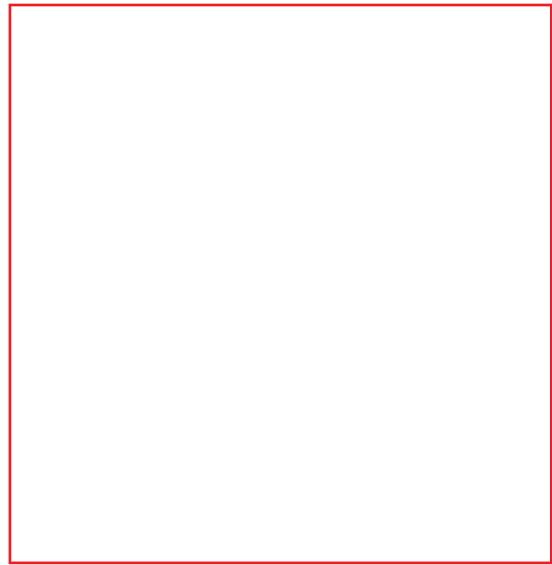
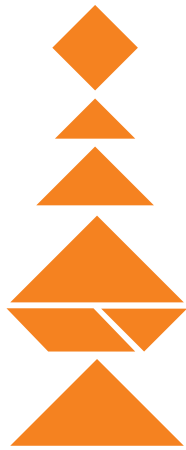
Practice

Tangram pieces are arranged into a picture of a man.



Arrange the tangram pieces

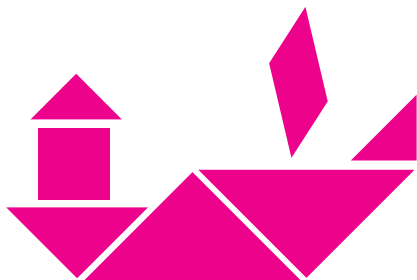
1)



2)



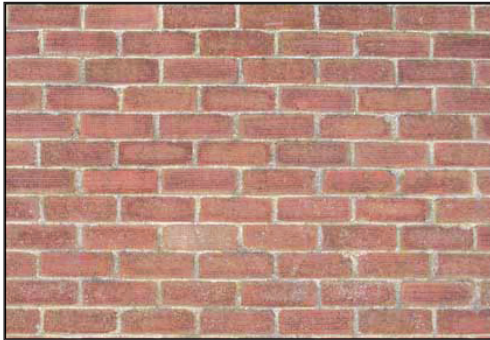
3)



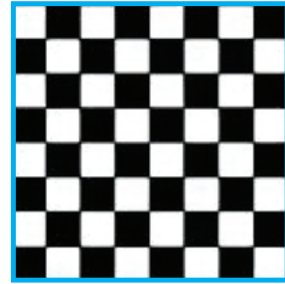
Tiling

Observe the following pictures.

Brick wall



Chess board



Bee hive



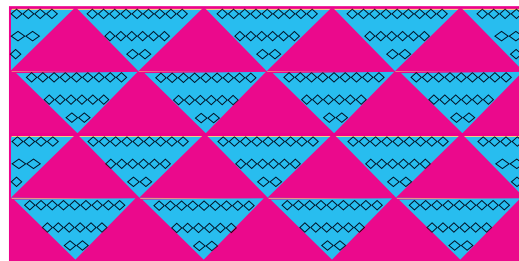
Floor tiles





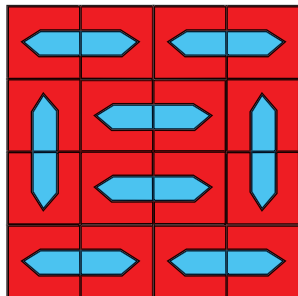
Pictures are filled with different tiles without gaps and over laps.

Tiling the space with one or two shapes

This space is filled by triangle shapes

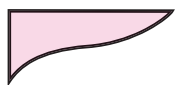


This space is filled by two shapes  

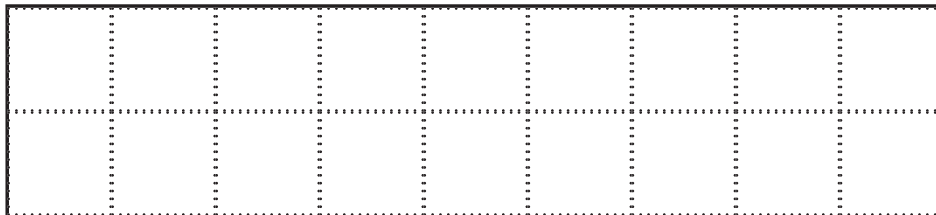


Practice

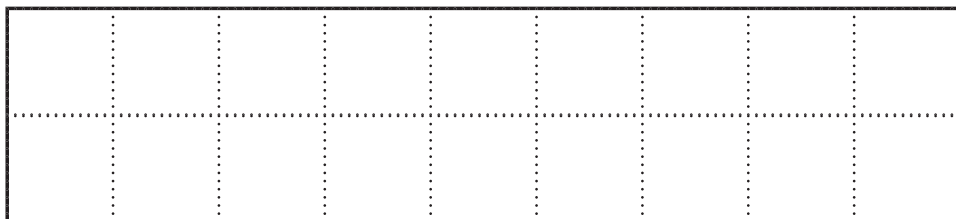
Select the two suitable shapes and tile the space given below.



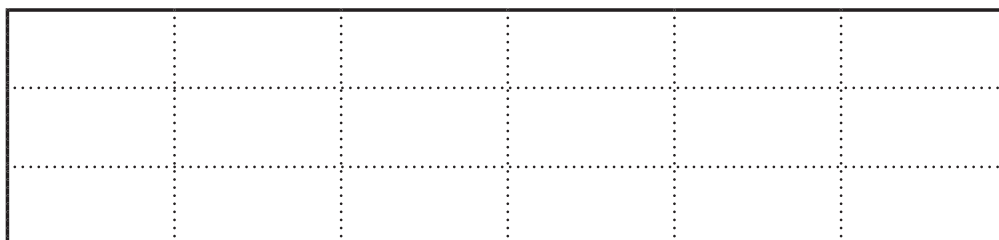
1)



2)



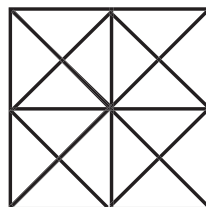
3)



REVISION

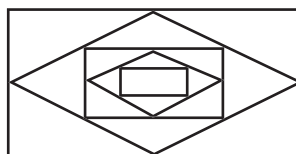


- 1) Count and write the number of squares and rectangles.



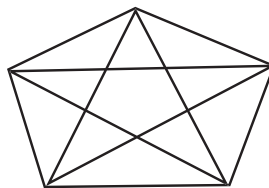
Number of squares _____ Number of rectangles _____

- 2) Count and write the number of rectangles and triangles.



Number of triangles _____ Number of rectangles _____

- 3) Count the number of triangles and pentagons.



Number of triangles _____ Number of pentagons _____

- 4) A square and a rectangle have _____ sides and _____ corners.

- 5) A _____ has 5 sides and 5 corners.

- 6) _____ sides of a rectangle are equal.

- 7) The line joining centre point and any point on the boundary of the circle is called _____.

- 8) The line segment joining any two points on the boundary of the circle, which is passing through the centre of the circle is called _____.

- 9) Create two shapes using tangrams.

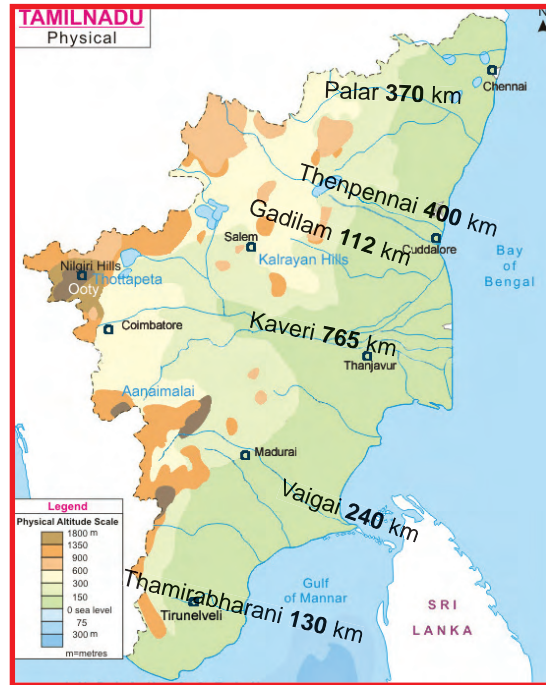
2

KNOWING NUMBERS

Uma and Deepa are friends. One day Deepa visited Uma's house. Deepa noticed a Tamilnadu map hanging on the wall.

Deepa read the names of the rivers from the map, Uma read the length of the rivers. Deepa read "Thamirabharani".

Uma said, "130 km".

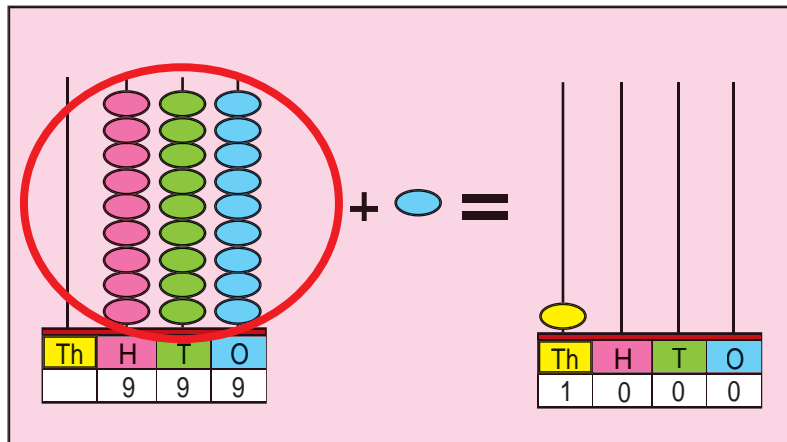


Fill up the details in the following table.

Length of the rivers	Numerals	Number name	Expanded form
Thamirabharani 130 km.	130	One hundred and thirty	$100 + 30 + 0$
Vaigai 240 km.	240		
Kaveri 765 km.			
Gadilam 112 km.			
Thenpennai 400 km.			
Palar 370 km.			

Use abacus to express the numbers

Chitra and Jothi are sisters. They are playing with the beads in an abacus. Jothi asked Chitra to put the beads for the number 999. Chitra placed successfully.



Can you put one more bead? asked Chitra. Jothi observed the abacus from 'ones' place to 'thousands' place. She removed all the beads and placed one bead in the 'thousands' place because,

10 ones = 1 ten

10 tens = 1 hundred

10 hundreds = 1 thousand

$999 + 1 = 1000$. We read it as **One thousand**

Comparing the two numbers 999 and 1000

- ★ 999 has 3 digits, 1000 has 4 digits.
- ★ 1000 has 0 in ones, tens and hundreds places.
- ★ 999 has 9 in ones, tens and hundreds places.
- ★ The greatest 3 digit number is 999.
- ★ The smallest 4 digit number is 1000.

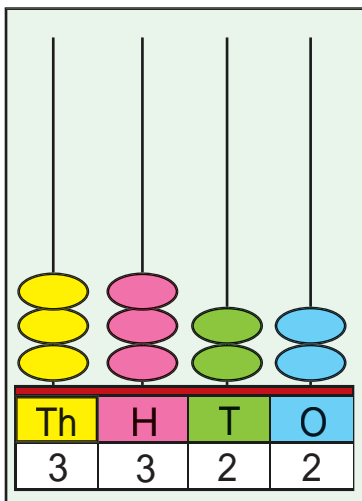


Practice

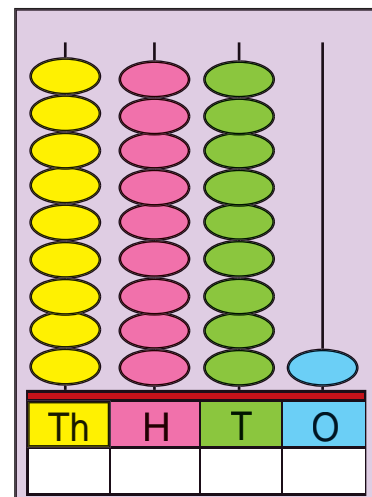
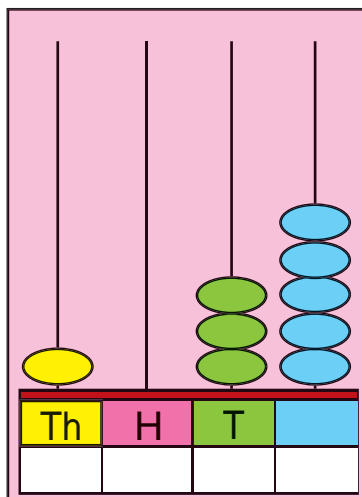
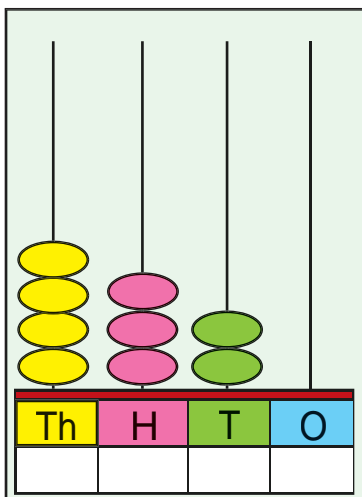
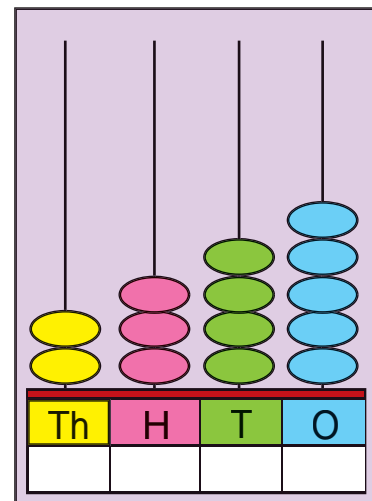
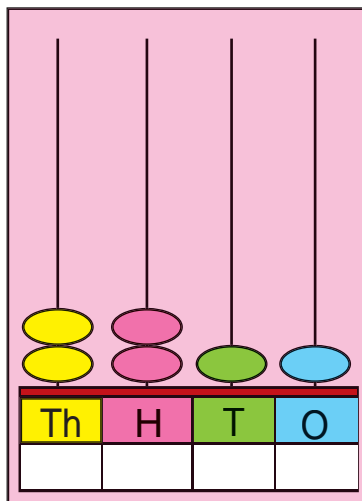
1) Fill up the boxes.

$9 + 1 = 10$	$10 + 1 = 11$	$10 - 1 = 9$
$99 + 1 = \square$	$100 + 1 = \square$	$100 - 1 = \square$
$999 + \square = 1000$	$1000 + \square = 1001$	$1000 - \square = 999$

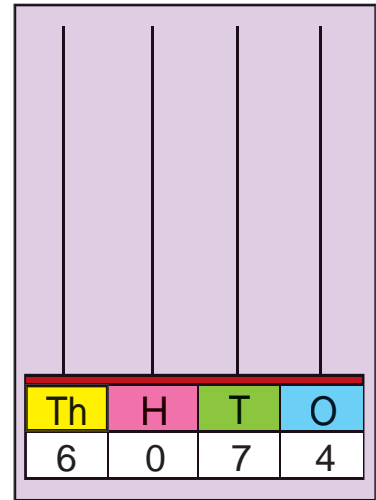
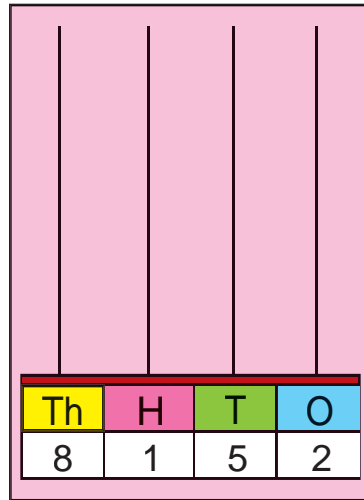
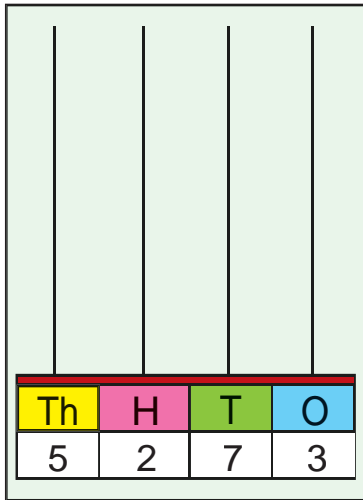
2) Write the numbers shown in the following abacus.



3322



3) Draw beads for the number shown in the following abacus.



4) Write the missing numbers.

1001	1002			1005				1009	
2005	2010				2030				2050
3010	3020					3070			
4020	4040						4160		4200
5050	5100							5450	
6100	6200							6900	
7200	7400						8600		9000
5000	5500					8000			
9990	9991				9995			9998	
1000	2000			5000					10000

The greatest four digit number is 9999



Read the following sentences.

- ❖ Thirukkural has 1330 Kurals.
- ❖ The depth of Indian ocean is 7258 metres.
- ❖ Commonwealth games were held in New Delhi in 2010.

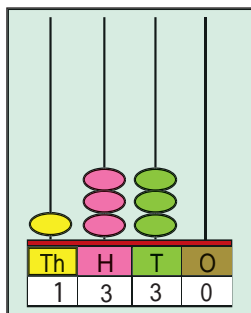
Shall we read the numbers !

1330 - One thousand three hundred and thirty

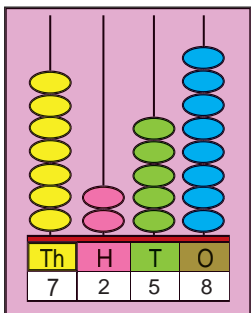
7258 - Seven thousand two hundred and fifty eight

2010 - Two thousand and ten

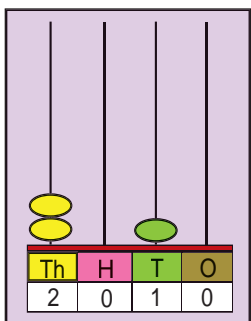
Place value



digit	place	place value
0	$\times 1 =$	$0 = 0$ ones
3	$\times 10 =$	$30 = 3$ tens
3	$\times 100 =$	$300 = 3$ hundreds
1	$\times 1000 =$	$1000 = 1$ thousand

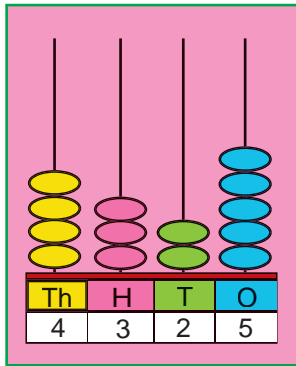


8	$\times 1 =$	$8 = 8$ ones
5	$\times 10 =$	$50 = 5$ tens
2	$\times 100 =$	$200 = 2$ hundreds
7	$\times 1000 =$	$7000 = 7$ thousands



0	$\times 1 =$	$0 = 0$ ones
1	$\times 10 =$	$10 = 1$ ten
0	$\times 100 =$	$0 = 0$ hundreds
2	$\times 1000 =$	$2000 = 2$ thousands

Expanded form



Number: 4325

Number name:

Four thousand three hundred and twenty five

Expanded form: $4325 = 4000 + 300 + 20 + 5$



Practice

1) Write the place value of the encircled digits.

8 3 4 5 - The place value of 8 is 8 thousands

2 7 5 1 - _____

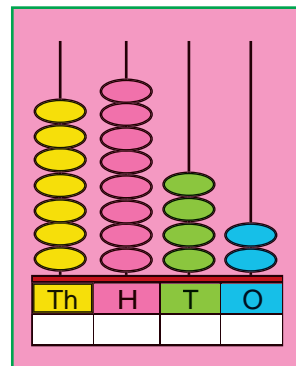
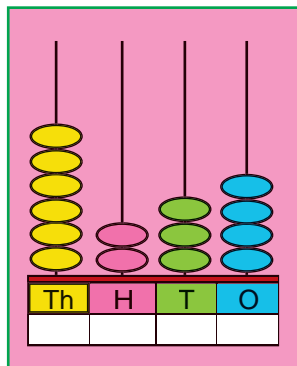
3 2 6 8 - _____

9 0 0 4 - _____

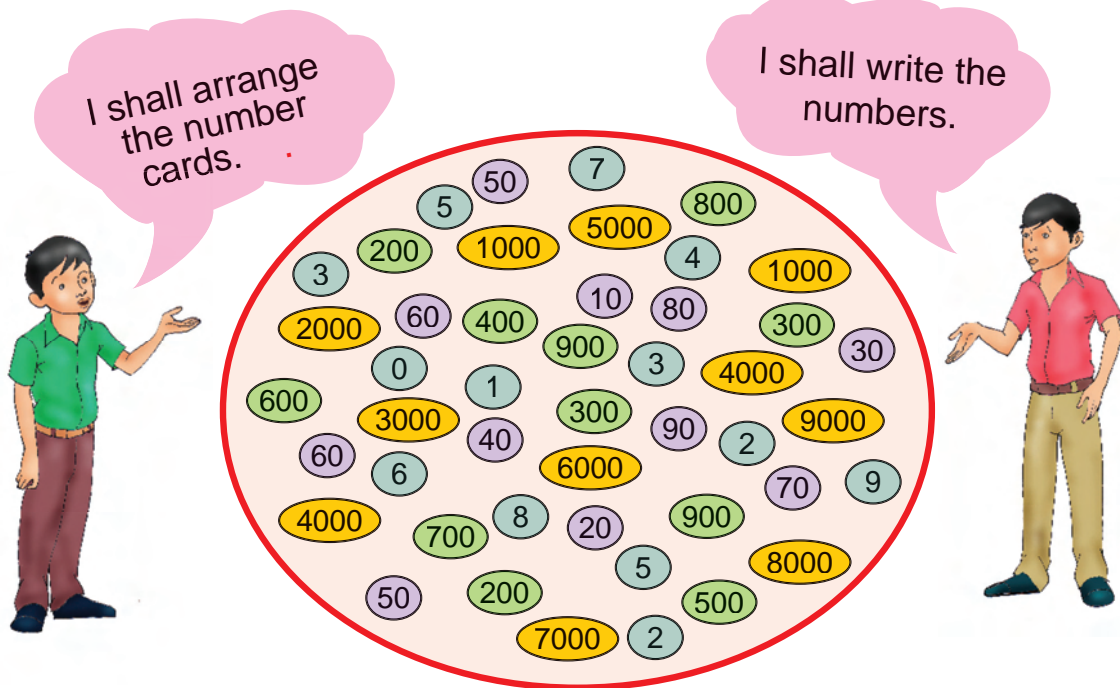
1 9 7 4 - _____

5 4 3 0 - _____

2) Write number, number name and expanded form for the beads in the abacus.



3) Form the numbers using number cards.



Balu arranges the number cards according to place value.

Velu writes the corresponding numbers.

Will you help them?

2000	+	200	+	30	+	5	=	2235
1000	+	300	+	10	+	8	=	○
8000	+	○	+	60	+	6	=	8066
4000	+	400	+	40	+	4	=	○
5000	+	○	+	○	+	3	=	5503

Balu writes the numbers.

Velu arranges the number cards.

9687	=	9000	+	○	+	○	+	7
6722	=	○	+	700	+	20	+	2
4359	=	4000	+	○	+	50	+	○
3970	=	○	+	900	+	70	+	○
8001	=	○	+	○	+	○	+	1

Formation of greatest and smallest number



In which order they should stand to form the greatest 4 digit number?

In 4, 6, 9, 2 the greatest digit is 9

In 4, 6, 2 the greatest digit is 6

In 4 and 2, 4 is greater than 2

In 4, 6, 9, 2 the smallest digit is 2

They stand from the greatest digit to smallest digit.



Now the number formed is 9642

This is the greatest 4 digit number, using the given digits.

In the same way in which order they should stand to form the smallest 4 digit number?

In 4, 6, 9, 2 the smallest digit is 2

In 4, 6, 9 the smallest digit is 4

In 6 and 9, 6 is smaller than 9

In 4, 6, 9, 2 the greatest digit is 9

They stand from the smallest digit to the greatest digit.



Now the number formed is **2469**

This is the smallest 4 digit number formed from the given digits.

The greatest number is **9642**

The smallest number is **2469**



Practice

1) Form the greatest and smallest 4 digit number.

Digits	Greatest Number	Smallest Number
0,4,2,8	8420	2048
3,7,4,9		
9,3,6,5		
5,0,1,7		

2) Pick out the smaller number, greater number and compare using $>$ or $<$.

Numbers	Smaller Number	Greater Number	use $>$ or $<$
4910, 3618	3618	4910	$3618 < 4910$
2897, 5110			
2375, 5732			
8000, 6070			

Ascending order and Descending order

Look at the marks scored by four students in XII Std Examination.

Velu	Jayashree	Anandan	Radhika
992	1187	1074	1126

Of these four marks 992 is the lowest mark as 992 has 3 digits.

992 is the smallest number.

But the other three marks are 4 digit numbers.

First compare the digits in the 'thousands' place.

1187 1074 1126

All the three numbers have 1 in the 'thousands' place.

So, compare the digits in the 'hundreds' place.

1187 1074 1126

1187, 1126 has 1 in the 'hundreds' place.

1074 has 0 in the 'hundreds' place.

So 1074 is smaller than 1187 and 1126.

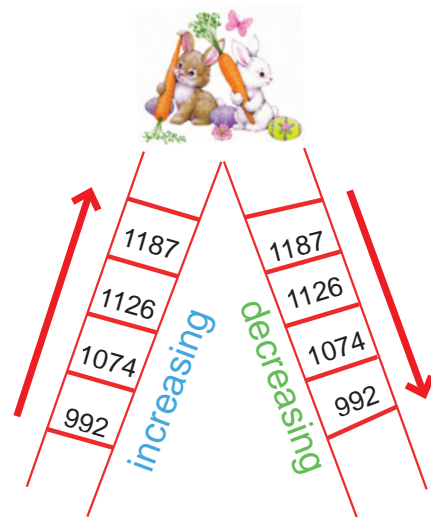
Now compare the digits in the 'tens' place.

1187 1126

1187 has 8 tens, 1126 has 2 tens.

So 1126 is smaller than 1187.

1187 is the greatest number.



Ascending order	992, 1074, 1126, 1187
Descending order	1187, 1126, 1074, 992

Arranging the numbers from the smallest to the greatest is called ascending order and from the greatest to the smallest is called descending order.



Practice

1) Arrange the measurement of the heights in ascending order and descending order.

Height in metres	Kalvarayan Hills	Nilgiri Peak	Aanai Malai Hills	Doddabetta Peak
	914	2474	2695	2637

Ascending order	
Descending order	

2) Arrange the numbers in ascending order and descending order.

- 1) 8000, 4105, 7400, 3050 2) 6345, 6789, 9876, 4567
 3) 4248, 1375, 5615, 1360 4) 1178, 1068, 1368, 1278
 5) 7800, 5300, 8800, 6400 6) 4999, 1809, 4959, 2829

Odd numbers and Even numbers

Shade the odd numbers in blue and even numbers in red.



From the above coloured numbers write odd numbers and even numbers.

Odd numbers	<p>_____, _____, _____, _____, _____,</p> <p>_____, _____, _____, _____, _____.</p>
Even numbers	<p>_____, _____, _____, _____, _____,</p> <p>_____, _____, _____, _____, _____.</p>

The digits in the 'ones' place for **odd numbers** are **1, 3, 5, 7 and 9**

The digits in the 'ones' place for **even numbers** are **0, 2, 4, 6 and 8**

To identify whether the given number is odd or even,
it is enough to look at the digit in 'ones' place.



Practice

Identify the odd and even numbers. Fill them in flowers given below.

2765

4862

5047

4751

6404

3006

8354

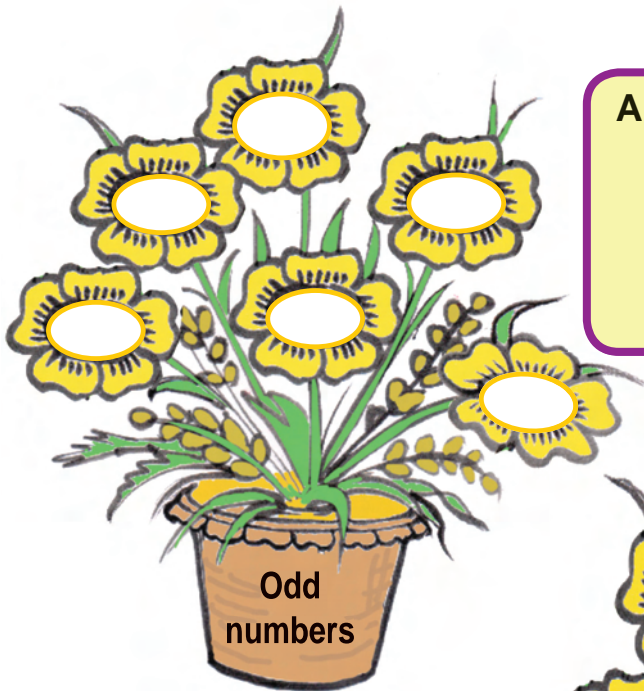
7298

9433

8450

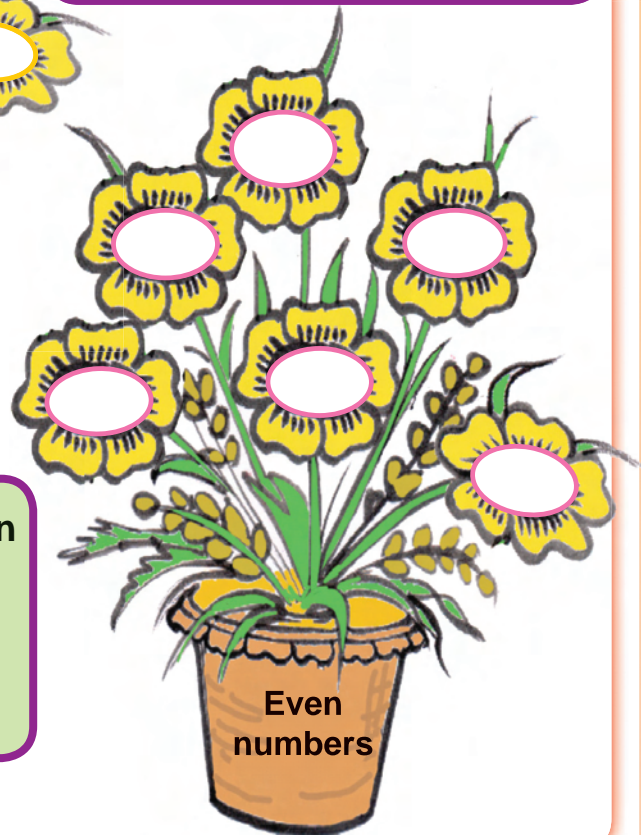
1239

5237



Odd
numbers

Arrange the odd numbers in
ascending order.



Even
numbers

Arrange the even numbers in
descending order.



Complete the table.

Family members	Name	Year of Birth
My name		
Father		
Mother		
Grandfather		
Grandmother		

Write the numbers from the above table and answer the following questions.

- ★ Write the number names.
- ★ Write in expanded form.
- ★ Write the place value of each digit in the numbers.
- ★ Arrange the numbers in ascending and descending order.



Puzzle

I am a 4 digit number.

My 'ones' place is 3.

Digit in 'tens' place is 2 more than in 'ones' place.

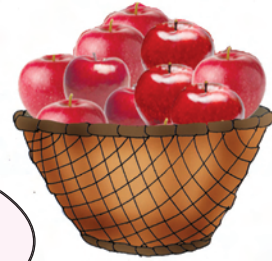
Digit in 'hundreds' place is 1 less than in 'tens' place.

Digit in 'thousands' place is 3 more than in 'hundreds' place.

I am



Estimation in numbers



Look at the apples,
without counting say approximately,
how many apples are there ?

Approximately 30 apples.



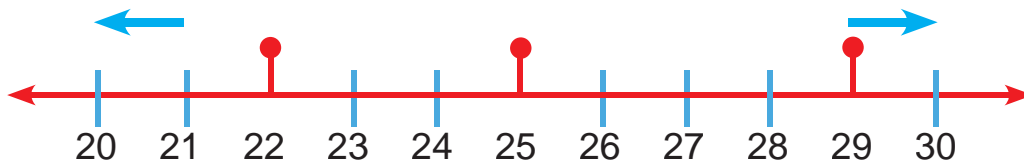
Your answer is close to actual number.
But actual number of apples kept in the
basket is 28.

What do you learn from the above conversation ?

We use estimation for counting in our daily life.

Estimation using number line

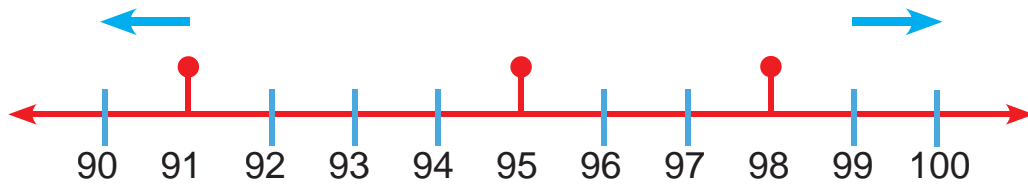
Estimation (round off) of numbers to the nearest 10



- ★ 22 is rounded off to 20 since it is close to 20
- ★ 29 is rounded off to 30 since it is close to 30
- ★ 25 is rounded off to 30 since it is half way between 20 and 30

We can estimate the number more easily by using number line.

Estimation (round off) of numbers from 91 to 99 to the nearest 10



- ★ 95 is rounded off to 100 since it is half way between 90 and 100
- ★ 98 is rounded off to 100 since it is close to 100
- ★ 91 is rounded off to 90 since it is close to 90



Practice

Estimate to the nearest 10.

- | | | | |
|-------|--------|--------|--------|
| 1) 23 | 2) 46 | 3) 54 | 4) 65 |
| 5) 14 | 6) 35 | 7) 88 | 8) 91 |
| 9) 76 | 10) 99 | 11) 87 | 12) 94 |



While rounding off a number check its 'ones' place,
 if it is 5 or more than 5, round off the number to the next nearest 10.
 If it is less than 5, round off the number to the nearest 10.

REVISION



- 1) Write the missing numbers.
 - (i) 7430, 7440, _____, _____, _____, _____, _____, 7500.
 - (ii) 1300, 1400, _____, _____, _____, _____, _____, 2000.
- 2) Write the number names for the following numbers.
 - (i) 3906 _____
 - (ii) 10000 _____
- 3) Write the numerals for the following.
 - (i) Four thousand nine hundred and eighty two
 - (ii) Six thousand two hundred and five
- 4) Write the place value of the circled digits.
 - (i) 7 4 5 0 _____
 - (ii) 3 9 8 5 _____
- 5) Express the following in the expanded form.
 - (i) 3 4 6 0 _____
 - (ii) 9 0 1 7 _____
- 6) Write the short form of the following numbers.
 - (i) $5000 + 400 + 30 + 9 =$
 - (ii) $4000 + \quad 0 + \quad 0 + 4 =$
- 7) Write the ascending order and descending order.

8275	8555	8150	8325
------	------	------	------
- 8) Encircle the even numbers.

3645	9450	8564	3718	6071
------	------	------	------	------
- 9) Put '<' or '>'
 - (i) 4375 _____ 3747
 - (ii) 10000 _____ 9999
- 10) Round off the following numbers to the nearest tens.

(i) 75	(ii) 83	(iii) 94	(iv) 36
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